

Westfield Vocational Technical High School

Four Year Educational/Career Plan

STUDENT: _____

YEAR OF GRADUATION: _____

STUDENT ID NUMBER: _____

9TH GRADE

Career Assesments

STRONGEST SUBJECT

Extra Curricular Activities

Assesment Results

WEAKEST SUBJECT

Leisure Activities

Who is your hero/rolemodel? _____

ANNUAL GOALS

Academic _____

Technical _____

Personal/Social _____

Workplsce Readiness _____

_____Informational Interview(In Portfolio) _____

_____Part-Time Job _____

_____Shadowing _____

9th GRADE COURSEWORK

EXPLORATORY SHOPS(1 WEEK)

SHOP ENTERED

POST GRADUATE PLANS

REFLECTION: Reflect on the goals you set earlier this year. Did you accomplish these goals? Why or Why not?

SIGNATURES

Student _____

Date _____

Instructor _____

Date _____

Parent _____

Date _____

Guidance _____

Date _____

ASSESSMENT -ASVAB CAREER EXPLORATORY PROGRAM

Verbal _____
Math _____
Science/Technology _____
Occupational Interest _____

STRONGEST SUBJECT

WEAKEST SUBJECT

Extra Curricular Activities

Leisure Activities

ANNUAL GOALS

Academic _____
Technical _____
Personal/Social _____
Workplace Readiness _____
 _____ Shadowing _____
 _____ Volunteer _____
 _____ Part-Time Job _____
 _____ Field Trip/Speakers in Shop _____

10th GRADE COURSEWORK

LONG TERM CAREER GOAL _____

POST GRADUATE PLANS _____

REFLECTION:How have school or shop experiences strengthened or changed your occupational interest or goals?Reflect on the first half of your high school career _____

SIGNATURES

Student _____ Date _____ Instructor _____ Date _____
Parent _____ Date _____ Guidance _____ Date _____

STUDENT: _____

YEAR OF GRADUATION: _____

TECHNICAL PROGRAM PLACEMENT: _____

11TH GRADE

ASSESSMENTS

MCAS

ELA _____ MATH _____ SCIENCE _____ SOCIAL STUDIES _____
ELA _____ MATH _____ SCIENCE _____ SOCIAL STUDIES _____

PSAT

VERBAL _____ MATH _____

WORK VALUES SURVEY _____

COPS _____

ACCUPLACER

MATH _____ ENGLISH _____

STRONGEST SUBJECT

WEAKEST SUBJECT

Extra Curricular Activities

Leisure Activities

ANNUAL GOALS

Academic _____

Technical _____

_____ Tech Prep Activities _____

_____ Future Planning Fair _____

_____ College Fairs _____

_____ Tech Schools/College Visits _____

_____ Other _____

Personal/Social _____

Workplace Readiness _____

Shadowing _____

Internships _____

Co-op _____

Volunteer _____

Part-Time Job _____

Field Trip/Speakers in shop _____

Work Readiness Program In English class _____

_____ Mock Interview _____ Resume _____ Cover Letter

11th GRADE COURSEWORK

LONG TERM CAREER GOAL _____

POST GRADUATE PLANS _____

REFLECTION: How have school or shop experiences strengthened or changed your occupational interest or goals? Reflect on the first three years of your high school career. _____

SIGNATURES

Student _____ Date _____ Instructor _____ Date _____

Parent _____ Date _____ Guidance _____ Date _____

STUDENT: _____ YEAR OF GRADUATION: _____

TECHNICAL PROGRAM PLACEMENT: _____

12TH GRADE

ASSESSMENTS

SAT/ACT	VERBAL _____	MATH _____	WRITING _____
MCAS	ELA _____	MATH _____	SCIENCE _____ SOCIAL STUDIES _____
COPS	_____		
ACCUPLACER	MATH _____	ENGLISH _____	

STRONGEST SUBJECT

WEAKEST SUBJECT

Extra Curricular Activities

Leisure Activities

ANNUAL GOALS

Academic _____
 Technical _____
 _____ Tech Prep Activities _____
 _____ Future Planning Fair _____
 _____ College Fairs _____
 _____ Tech Schools/College Visits _____
 _____ Other _____
 Personal/Social _____
 Workplace Readiness _____
 _____ MassCis Reality Check _____
 _____ Shadowing _____
 _____ Internship _____
 _____ Co-op _____
 _____ Volunteer _____
 _____ Part-time Job _____
 _____ Field Trip/Speakers in Shop _____

12th GRADE COURSEWORK

_____	_____
_____	_____
_____	_____
_____	_____

LONG TERM CAREER GOAL _____

POST GRADUATE PLANS _____

REFLECTION: Reflect on your career planning process throughout your high school experiences. Is anything you would have done differently? _____

SIGNATURES

Student _____	Date _____	Instructor _____	Date _____
Parent _____	Date _____	Guidance _____	Date _____